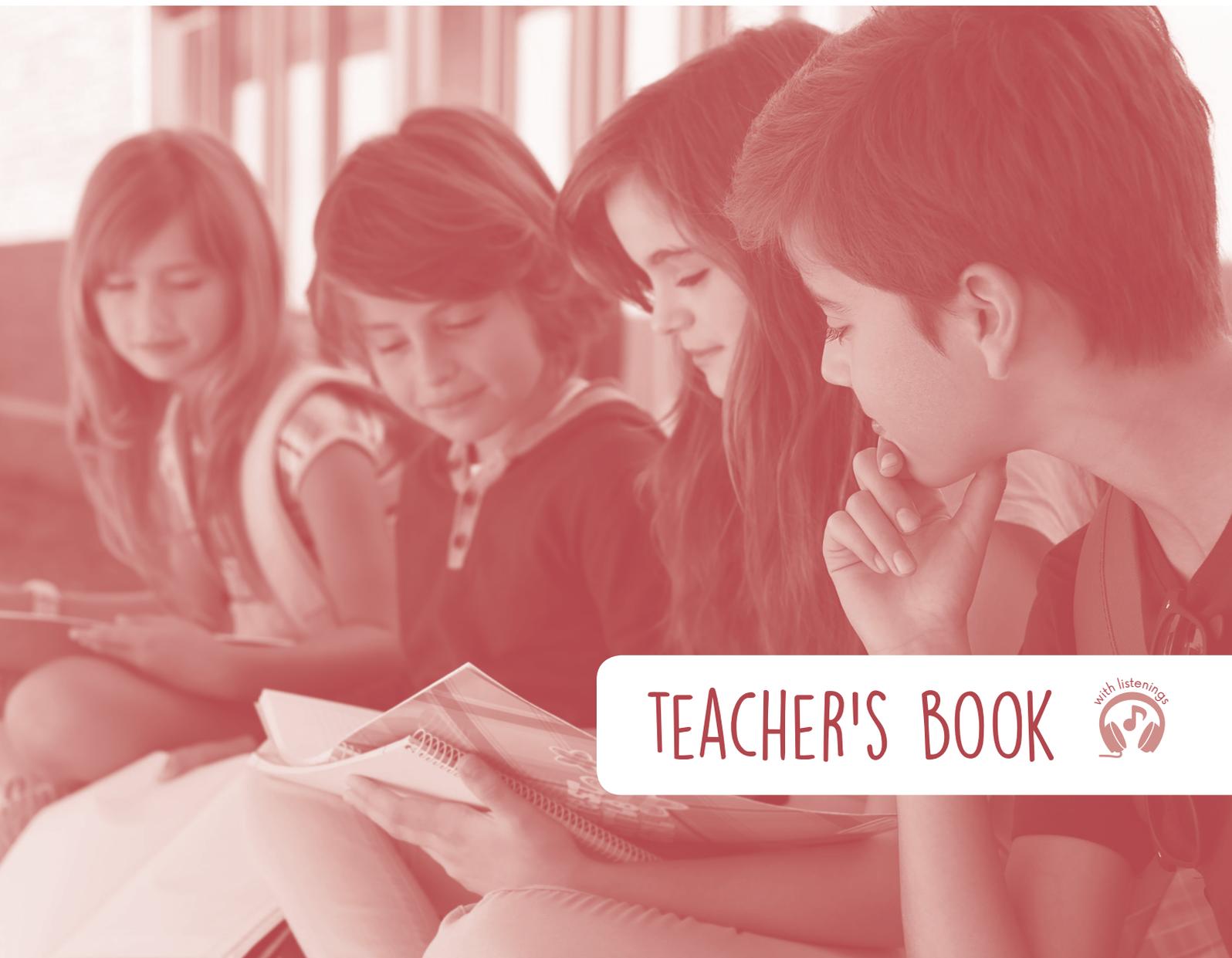


PRACTICAL ENGLISH GRAMMAR FOR CHILDREN YEAR 5

Sonia M^ª Arce Macho • Ana M^ª Martínez Alonso



TEACHER'S BOOK



PRACTICAL ENGLISH
GRAMMAR FOR CHILDREN
YEAR 5

TEACHER'S BOOK

Sonia M^ª Arce Macho • Ana M^ª Martínez Alonso



educàlia
editorial

Primera edición, 2018

Autoras: Sonia M^ª Arce Macho y Ana M^ª Martínez Alonso

Maquetación: Jessica Sánchez Gavilán

Edita: Educàlia Editorial

Imprime: Grupo Digital 82, S. L.

ISBN: 978-84-17493-66-0

Deposito Legal: V-2315-2018

Printed in Spain/Impreso en España.

Todos los derechos reservados. No está permitida la reimpresión de ninguna parte de este libro, ni de imágenes ni de texto, ni tampoco su reproducción, ni utilización, en cualquier forma o por cualquier medio, bien sea electrónico, mecánico o de otro modo, tanto conocida como los que puedan inventarse, incluyendo el fotocopiado o grabación, ni está permitido almacenarlo en un sistema de información y recuperación, sin el permiso anticipado y por escrito del editor.

Alguna de las imágenes que incluye este libro son reproducciones que se han realizado acogiéndose al derecho de cita que aparece en el artículo 32 de la Ley 22/1987, del 11 de noviembre, de la Propiedad intelectual. Educàlia Editorial agradece a todas las instituciones, tanto públicas como privadas, citadas en estas páginas, su colaboración y pide disculpas por la posible omisión involuntaria de algunas de ellas.

Educàlia Editorial, S.L.

Avda. de les Jacarandes, 2, loft 327 - 46100 Burjassot

Tel: 960 624 309 - 963 768 542 - 610 900 111

E-mail: educaliaeditorial@e-ducalia.com

www.e-ducalia.com

INDEX

▶ INTRODUCCIÓN	5
▶ ANSWER KEY	7
» POSSESSIVE ADJECTIVES	7
» VERB TO LIKE	7
» ADVERBS OF FREQUENCY	8
» THERE IS/ARE - THERE WAS/WERE	8
» PREPOSITIONS	9
» MODAL VERB: CAN/ COULD	10
» ORDER OF ADJECTIVES	11
» DESCRIBING OBJECTS	11
» PAST SIMPLE	11
» DIRECTIONS	12
» IMPERATIVES	13
» QUESTION WORDS	13
» STRUCTURES	14
» PAST CONTINUOUS	15
» HAVE TO (OBLIGATION)	17
» SOME ADVERBS OF QUANTITY	17
» BE GOING TO	18
» DESCRIBING ANIMALS	19
» SAXON GENITIVE	19
» SHORT ANSWERS	20
» COMPARATIVES AND SUPERLATIVES	21
» PRESENT PERFECT	21
▶ LISTENINGS	27
» LISTENING 1: 'At the library'	27
» LISTENING 2: 'Visit to the Drach caves in Mallorca'	29
» LISTENING 3: 'Sightseeing in London city'	31

» LISTENING 4: 'Curiosities'	33
» LISTENING 5: 'The first day in my new job'	35
» LISTENING 6: 'Proverbs'	37
» LISTENING 7: 'At a restaurant'	39
» LISTENING 8: 'An Amazing Zoo'	41
» LISTENING 9: 'Guess the jobs'	43
» LISTENING 10: 'Welcome to Adventure Sports Centre'	45
» LISTENING 11: 'The end of this course'	47
» LISTENING 12: 'Proverbs'	49

INTRODUCCIÓN

Esta gramática de Lengua Inglesa consta de cuatro libros que abarcan de 3º a 6º de Primaria. Cada libro presenta de manera sencilla y práctica los contenidos gramaticales de cada uno de los niveles.

Todos ellos están dirigidos y pensados para facilitar y ayudar a los alumnos/as a conseguir la adquisición de estructuras gramaticales que faciliten tanto su expresión escrita como la posterior producción oral de las mismas.

Todo este proceso se realiza de forma secuencial tanto en el grado de complejidad de los contenidos como en el nivel de dificultad en la realización de las diferentes actividades.

COMPONENTES DE LA GRAMÁTICA

- » Libro del alumno: *"PRACTICAL ENGLISH GRAMMAR FOR CHILDREN - YEAR 5"*

En la gramática de 5º de Primaria, la presentación de los contenidos se realiza a través de sencillas explicaciones en lengua inglesa, con el fin de continuar familiarizando al alumno con el vocabulario característico de una gramática. En lo que se refiere a las actividades aumenta el nivel de complejidad tanto por el vocabulario como por el uso de estructuras más complejas y una progresiva disminución del apoyo visual.

- » Libro del profesor: *"TEACHER'S BOOK - YEAR 5"*

- Introducción
- Solucionario: *"ANSWER KEY - YEAR 5"*
- Comprensión oral: *"LISTENINGS - YEAR 5"*

Se trata de un cuadernillo complementario compuesto por diez listenings relativos a los contenidos gramaticales y dos más que recogen proverbios y refranes propios de la lengua inglesa.

Cada listening consta de dos páginas: una dirigida al profesorado donde figura su transcripción y solución, y otra página en la que aparece la ficha fotocopiable para que el alumno realice dicho listening.

Previa realización del listening, sería recomendable que los alumnos dispusieran de tiempo para leer la ficha fotocopiable de respuesta. También sería conveniente que tuvieran la posibilidad de escucharlo al menos dos veces.

- » Audios: *"CD - YEAR 5"*

En cada gramática se incluye un CD con las grabaciones de las listenings realizadas por hablantes nativos británicos.

ANSWER KEY

POSSESSIVE ADJECTIVES

 Look and complete with the correct possessive adjective. (page 6)

- The cat is thirsty. This is its water.
- Are these his (he) pens?
- I am in Madrid with my grandparents.
- She is happy with her work.
- My father bought a car. This is his new car.
- We live in Spain with our family.
- She is eating her sandwich.
- The children are in their school.
- Is that your (you) house?

 Circle and correct the mistakes. (page 7)

- Tom is in (her) grandparents' house.
his
- She is wearing (their) new dress. her
- I forgot to write (our) name in the exam. my
- Tom and Jenny like (our) new teacher. their
- I like my new house, especially (his) location. its
- My dog is hungry. This is (her) food. its
- This is Mary. Those are (his) trainers. her

 Write in English these sentences. Use the possessive adjectives. (page 7)

- Those are my black shoes.
- Her coat is very long.
- We like your hat.

- Our car is red.
- His jeans are new.
- Your house is very big.

VERB TO LIKE

 Complete with the present simple of the verb to like, (page 8)

- I like strawberries.
- He doesn't like going to the cinema.
- Does she like the red dress?
- Do you like my new tracksuit?
- We like playing hide and seek.

 Look and write sentences about Michael's likes. (page 9)

- Michael doesn't like playing football.
- He likes playing basketball.
- He likes rollerblading.
- He likes sailing.
- He likes swimming.
- He doesn't like rowing.
- He likes skateboarding.
- He doesn't like fishing.
- He likes running.

 Write questions and answers as in the example. (page 10)

- What does Alexander like?
 - He likes meat, pasta and watching TV.
 - He doesn't like playing football and swimming.

- b. What do Tim and Sue like?
- They like meat, watching TV and swimming.
 - They don't like playing football and pasta.
- c. What does Katy like?
- She likes playing football and pasta.
 - She doesn't like meat, watching TV and swimming.

ADVERBS OF FREQUENCY

 Rewrite these sentences with the adverbs of frequency in the correct place. (page 11)

- I am usually very happy.
- Pam always watches TV in the evening.
- My friends often play football with me and my brother.
- We never go to school at the weekend.
- You are sometimes late.

 Write true sentences about yourself. (free answer) (page 12)

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	I never...
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	I sometimes...
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	I often...
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	I usually...
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	I always...

 Order the words. (page 12)

- She always works hard at school.
- They often do their homework in the afternoon.
- He sometimes goes swimming after school.
- We usually go out with our friends on Saturdays.
- I am never late to school.
- My parents always watch TV at ten o'clock.

 Write in English. (page 13)

- She usually does her homework in the afternoon.
- We always eat in the kitchen.
- My parents sometimes go to the theatre.
- I never go to school on Saturdays or Sundays.
- They are always tired.
- I sometimes have got a headache.
- You are never angry.
- My dog is always happy.
- Alan often goes to the cinema.
- You usually wear trousers.

THERE IS/ARE — THERE WAS/WERE

 Write in English. (page 15)

- Were there a lot of people at the party?
- There were three newspapers and five magazines on the teacher's table.
- There aren't two dictionaries on the shelf, but there are several CDs.

- d. There was an encyclopedia in the library and now there is a computer.
- e. Yesterday there was a poster on the wall, but now there is a calendar.

 **Complete the sentences using.**
(page 15)

- 1. In 1800s there weren't any computers. ✘
- 2. There were 25 children last year. ✓
- 3. There was an atlas in my bag. ✓
- 4. There wasn't a new house here. ✘
- 5. Fifty year ago there wasn't an airport in Leon. ✘
- 6. In 2011 there was a big tsunami in Japan. ✓
- 7. There weren't any school trips last week. ✘
- 8. Last month there was an exhibition at the museum. ✓
- 9. Six years ago, there wasn't a library in my school. ✘

 **Look and make sentences using there was/were...**
(page 16)

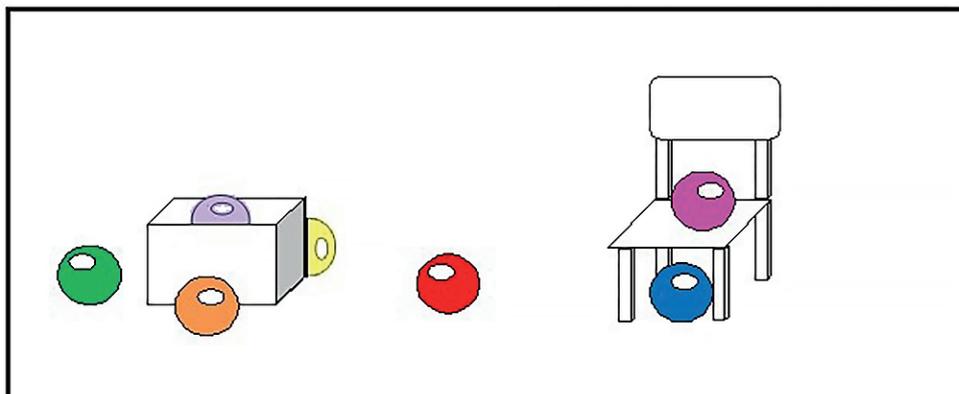
- 1. There weren't lots of books on these shelves.
- 2. There were four planes at the airport.
- 3. There was a computer room.
- 4. There wasn't any fish in the fridge.
- 5. There weren't any watermelons.

 **Look and answer the questions.**
(page 17)

- 1. Are there any biscuits? / Yes, there are. / There are lots of biscuits.
- 2. Is there a racquet? / No, there isn't. / There is a football.
- 3. Are there any books? / No, there aren't. / There are some toys.
- 4. Is there any bag? / Yes, there is. / There is a school bag.
- 5. Is there an elephant? / No, there isn't. / There are a dog and a horse.
- 6. Are there any books? / Yes, there are. / There are two books.

PREPOSITIONS

 **Read and colour the balls in these picture.** (page 18)





Look at the picture and complete the sentences. (page 19)

- The glasses are on the table.
- The dog is under the table.
- The chicken is between the bread and the jug.
- The boy is next to the girl.
- The water is in the jug.
- The picture is behind dad.
- The boy is opposite his mum.
- The girl is next to her dad.
- The chicken is in front of the dad's plate.
- The serviette is between mum and dad.



Write in English. (page 20)

- The ancient objects were in the dig.
- The knife and the fork are on a table.
- The saucer is under the cup.
- The maps are behind the bottle.
- The glass is next to the jug.
- The spoon is in front of the bowl.
- John's plate is opposite his brother's plate.
- Tim is sitting between his father and his sister.
- The teacher's table is next to the window.
- The vase is on the shelf.

MODAL VERB: CAN/ COULD



Complete with: can, can't, could, couldn't. (page 21)

- I *couldn't* swim when I was three, but now I *can* swim well.
- He *can* read a comic to his younger sister.
- They *couldn't* see the sea from their holiday apartment in the coast.
- She *can* drive but she *couldn't* drive when she was a child.
- Today we *can't* hear the music because my CD player is broken.



Look and write. (page 22)

- Could she play the piano? Yes, she could.
- Could she dance? No, she couldn't.
- Could she rollerblade? Yes, she could.
- Could she row? No, she couldn't.
- Could she swim? Yes, she could.
- Could she play the guitar? Yes, she could.
- Could she play football? No, she couldn't.
- Could she play tennis? Yes, she could.
- Could she sing? No, she couldn't.
- Could she ski? No, she couldn't.



Read and write questions and short answers. (page 23)

- Could Pam speak English? Yes, she could.
- Could he dance? Yes, he could.
- Could they play the guitar? No, they couldn't.

LISTENINGS

LISTENING 1: 'AT THE LIBRARY'



Hi! I'm Paul. I'm ten. Yesterday afternoon, I went to the library with my mum.

There were a lot of people. A man was reading a newspaper. Two children were looking at a dictionary and an encyclopedia to do their homework. A girl was writing on a computer. There was also a long queue to borrow books.

My mother looked for a book for adults on a big shelf. So, I went to the children's area and found a great book.

Then, my mother and I waited in the queue for twenty minutes.

Finally, the librarian lent us the books we had chosen.

We went back home very happy.

ANSWER 1: 'At the library'

1. c
2. b
3. a
4. c
5. c
6. b
7. b
8. c

LISTENING 2: 'VISIT TO THE DRACH CAVES IN MALLORCA'

🔊) Listen, read and write True (T) or False (F).

1. The Drach caves are at the island of Mallorca. _____
2. The caves are in Porto Cristo. _____
3. They have about 1,300 metres. _____
4. Their maximum depth is 25 metres _____
5. They are four separated caves. _____
6. The caves are connected to each other. _____
7. There are many stalactites. _____
8. Martel Lake is in the caves. _____
9. There is a concert every week. _____
10. Five musicians play on a boat. _____

