

PRACTICAL ENGLISH GRAMMAR FOR CHILDREN YEAR 4

Sonia M^ª Arce Macho • Ana M^ª Martínez Alonso

TEACHER'S BOOK



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educàlia
editorial

Primera edición, 2018

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Maquetación: Jessica Sánchez Gavilán

Edita: Educàlia Editorial

Imprime: Grupo Digital 82, S. L.

ISBN: 978-84-17493-65-3

Deposito Legal: V-2314-2018

Printed in Spain/Impreso en España.

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Educàlia Editorial, S.L.

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INTRODUCCIÓN

Esta gramática de Lengua Inglesa consta de cuatro libros que abarcan de 3º a 6º de Primaria. Cada libro presenta de manera sencilla y práctica los contenidos gramaticales de cada uno de los niveles.

Todos ellos están dirigidos y pensados para facilitar y ayudar a los alumnos/as a conseguir la adquisición de estructuras gramaticales que faciliten tanto su expresión escrita como la posterior producción oral de las mismas.

Todo este proceso se realiza de forma secuencial tanto en el grado de complejidad de los contenidos como en el nivel de dificultad en la realización de las diferentes actividades.

COMPONENTES DE LA GRAMÁTICA

- » Libro del alumno: ***"PRACTICAL ENGLISH GRAMMAR FOR CHILDREN - YEAR 4"***

En la gramática de 4º de Primaria, las explicaciones sobre los contenidos se continúan realizando en español. Sin embargo, la presentación de las actividades varía aumentando el grado de complejidad mediante la eliminación del subrayado en la palabra inicial de la frase, frases y textos mayores y más complejos, y una disminución del apoyo visual de las diferentes actividades.

- » Libro del profesor: ***"TEACHER'S BOOK - YEAR 4"***

- Introducción
- Solucionario: ***"ANSWER KEY - YEAR 4"***
- Comprensión oral: ***"LISTENINGS - YEAR 4"***

Se trata de un cuadernillo complementario compuesto por diez listenings relativos a los contenidos gramaticales y dos más que recogen proverbios y refranes propios de la lengua inglesa.

Cada listening consta de dos páginas: una dirigida al profesorado donde figura su transcripción y solución, y otra página en la que aparece la ficha fotocopiable para que el alumno realice dicho listening.

Previa realización del listening, sería recomendable que los alumnos dispusieran de tiempo para leer la ficha fotocopiable de respuesta. También sería conveniente que tuvieran la posibilidad de escucharlo al menos dos veces.

- » Audios: ***"CD - YEAR 4"***

En cada gramática se incluye un CD con las grabaciones de las listenings realizadas por hablantes nativos británicos.

ANSWER KEY

DATES



Practise and write. (Page 5)

- Tuesday, 26th October 2014
(Tuesday, the 26th of October of 2014)
- Sunday, 13th February 1987 (Sunday, the 13th of February of 1987)
- Wednesday, 5th August 2008
(Wednesday, the 5th of August of 2008)
- Friday, 31st December 2001 (Friday, the 31st of December of 2001)

- 508 → five hundred and eight
 992 → nine hundred and ninety-two
 253 → two hundred and fifty-three
 844 → eight hundred and forty-four
 619 → six hundred and nineteen
 727 → seven hundred and twenty-seven
 361 → three hundred and sixty-one
 430 → four hundred and thirty



Write these numbers. (Page 7)

- Five hundred and two → 502
 One hundred and eighteen → 118
 Seven hundred and forty → 740
 Eighty - nine → 89
 Four hundred and eighty - six → 486
 One thousand, nine hundred and five → 1905
 Fifty - seven → 57
 Three hundred and sixty → 360
 Two hundred and thirty - eight → 238

CARDINAL NUMBERS



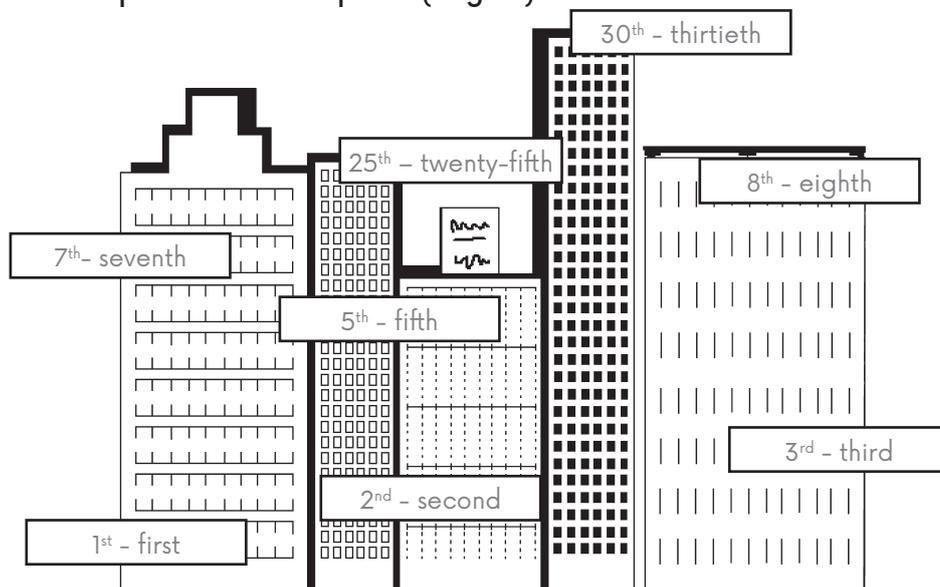
Look and complete these numbers. (Page 7)

241 → two hundred and forty - one

ORDINAL NUMBERS

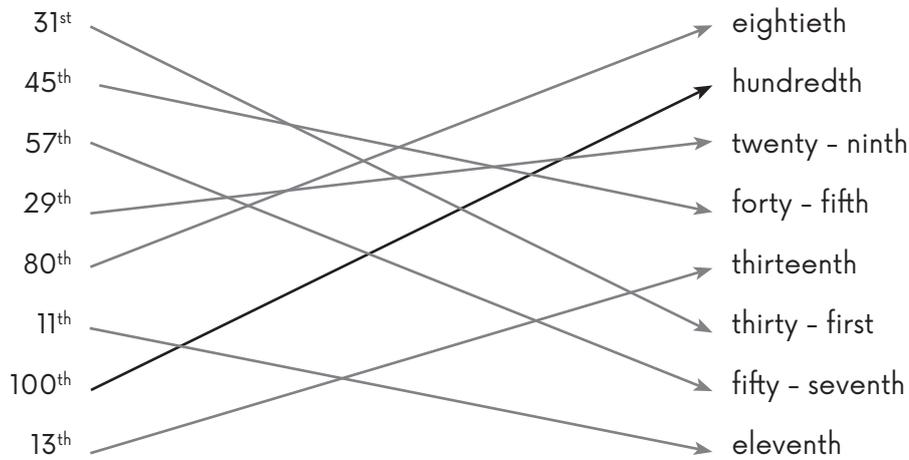


Look at the picture and complete. (Page 8)





Match. (Page 8)



POSSESSIVE ADJECTIVES



Look and complete the correct possessive adjective. (Page 10)

- The dog is hungry. This is **its** food.
- My father is in **his** new car.
- I live in Spain with **my** family.
- She is drinking **her** coke.
- The children are missing **their** bus.
- Is that **your** (you) book?
- We are in Italy with **our** cousins.
- You are happy with **your** job.



Write in English these sentences. Use the possessive adjectives. (Page 11)

- My car is blue.
- Your shoes are red.
- Their rollerblades are yellow.
- I like your purple trousers.
- Our bikes are green.
- Juan reads my comics.
- His shirt is white.
- Her dress is very beautiful.
- Your bike is big.
- My friends are in my home.

SAXON GENITIVE



Write the saxon genitive of these nouns. (Page 12)

- El perro de Tom → Tom's dog
- El coche de mi familia → my family's car
- La casa de mi abuela → my grandmother's house
- El libro de tu amigo → your friend's book
- El tren de Londres → London's train
- La camisa rosa de Carla → Carla's pink T-shirt
- Los niños de Tim and Mary → Tim and Mary's children
- El sombrero de su madre → his mum's hat
- El autobus de John → John's bus
- El gato de nuestra hermana → our sister's cat

REVIEW: AND, BUT, TOO, BECAUSE

 Read and complete the sentences with **and, but, too or because**. (Page 13)

- I want to go skiing because it's an exciting sport.
- They can play the piano but they can't play the flute.
- He likes meat. He likes fish too.
- My mother can speak Spanish, English and German.
- My brother can swim very well but he can't play water polo.
- I've got a pencil but I haven't got a pen.
- My sister can dance very well. She can sing too.
- Carla plays tennis table, handball and volleyball.
- I like fruit because it is sweet.
- My younger brother can draw very well. He can paint too.
- Tim can walk, run, jump and swim.

VERB TO BE: PRESENT SIMPLE

 Complete with the present simple of the verb to be. (Page 14)

- She isn't Japanese.
- I am from Spain.
- We are students.
- They aren't at school.
- They are with their friends.
- My family isn't very big.

- Is John at home?
- He is 9 years old.
- Tom and Anna are friends.
- Are the boys intelligent?

 Look at the pictures and complete the sentences with the right form of the verb 'to be'. (Page 15)

- They are apples. They aren't oranges. Are they healthy? Yes, they are.
- He is Henry. He isn't a pilot. Is he a footballer? Yes, he is.
- It is a ladybird. It isn't a butterfly. Is it black and white? No, it isn't.
- She is Miss Brown. She is a teacher. Is she a nurse? No, she isn't.
- They are basketball players. They aren't old. Are they young? Yes, they are.

 Order the words. (Page 16)

- How are you today? I am fine, thank you.
- Is this your book? Yes, it is.
- Is Rome a country or a city? It is a city.
- Where is she from? She is from Italy.
- Are the children happy? Yes, they are.
- What is his name? His name is Michael.

 Write true sentences with the present simple of the verb to be. (Page 17)

- I'm a footballer / I'm not a footballer.
- My father is Russian / My father isn't Russian.
- My parents are Spanish / My parents aren't Spanish.
- Eve is my English teacher / Eve isn't my English teacher.

- e. Today is Saturday / Today isn't Saturday.
- f. We are at home / We aren't at home.
- g. My sister isn't an astronaut.
- h. Abraham Mateo and Gisela are singers.
- i. Obama isn't the Spanish President.
- j. It's 12:30 in the morning / It isn't 12:30 in the morning.

 **Circle and correct the mistakes in these sentences. (Page 18)**

- a. Horses are my favourite animals.
- b. Are Susan and Kevin at the hall?
- c. Her coloured pencils aren't under the table.
- d. They are students.
- e. Helen isn't at the museum.
- f. Are Archie and Luke friends?

 **Fill in the gaps with the correct form of the verb 'to be'. (Page 18)**

Hi! My name is Liza. I am ten years old.

My family and I are from Scotland.

I am a student. My father is a doctor and my mother is a policewoman.

Susan is my older sister, she is twelve.

Alan is my younger brother, he is six.

They are also students.

My best friends are Julia and Eve.

VERB TO LIKE

 **Complete with the present simple of the verb to like. (Page 19)**

- a. I like this hat.
- b. He doesn't like that clock.
- c. Does he like the blue cap?
- d. Do you like my new dress?
- e. I don't like vegetables.
- f. She likes bananas.
- g. They don't like fish.
- h. Do they like the Spanish food?
- i. We like the Italian food.
- j. You like fish and chips.

 **Choose the correct words. (Page 20)**

Alex and I are very good friends. He **like** / **likes** football, but I **don't like** / **doesn't like** football. I **like** / **likes** basketball. We also **like** / **likes** computer games and chess. We **like** / **likes** playing chess on Saturday afternoon.

I have a little hamster because I **like** / **likes** animals, but Alex **don't like** / **doesn't like** them.

We also **like** / **likes** eating pizzas and hamburgers. On Friday evening, we go out with our friends. I order a pizza with tomato, olives and tuna, but Alex **don't like** / **doesn't like** olives. So he orders a pizza with ham because he **like** / **likes** it.

LISTENINGS

LISTENING 1: 'SUMMER CAMP'



Hi! My name is John. Next summer I want to go to a camp. My parents work in July and I'm bored at home. So, I'm going to 'Summer Camp' in Brighton for children from 6 to 13 years old.

I want to make many friends there and do a lot of exercise. I like playing football and basketball, climbing, swimming, rowing...

There is a lake for aquatic activities. I want to learn to fish because I like it but I don't know how to do it.

I can also improve my English level in classes with native teachers.

I'm really excited and I want July to arrive very soon!

ANSWER 1: 'Summer camp'

✓	✗	✓
✓	✓	✓
✗	✓	✓

1. He wants to play basketball.
2. He doesn't want to go waterskiing / He doesn't want to waterski.
3. He wants to learn to fish / He wants to fish.
4. He wants to go climbing / He wants to climb.
5. He wants to go swimming / He wants to swim.
6. He wants to play football.
7. He doesn't want to go swimming / He doesn't want to swim.
8. He wants to speak English.
9. He wants to go rowing / He wants to row.

LISTENING 2: 'LEARNING ABOUT PROFESSIONS'

▶) Listen, read and write true (T) or false (F).

1. The pupils study some professions in English class. _____
2. A teacher should be very impatient. _____
3. An artist has an innate talent. _____
4. A dancer trains hard. _____
5. You go to the doctor when you are healthy. _____
6. A pilot wears uniform. _____
7. A pilot flies planes. _____
8. A footballer trains at weekends. _____
9. A footballer plays every day. _____
10. Jobs are an interesting topic. _____

Now write the jobs under each picture.

 _____	 _____	 _____
 _____	 _____	 _____