

B2B

English Vocational Essentials



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B2B

English Vocational Essentials



1ST YEAR

READING

VOCABULARY

GRAMMAR

1

Emma's daily routine
Alphabet
Word puzzle

Basic greetings
WH-questions
Numbers, days and months.
Telling the time

To Be
Personal and possessive pronouns
At /in / on - time
Cardinal and ordinal numbers

2

°C vs °F
Mediterranean weather

Weather and seasons
Family
Countries and nationalities

To Have
Present simple
Adverbs of frequency

3

Houses in the UK and Spain.
Mediterranean and gluten free diet.
At the restaurant.

Food and drinks
Prepositions of place
House
At the restaurant

There is/are;
Countable and uncountable nouns
few/many/much/any
A/an

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Clothes and shoes measurement.
Carlet

Clothes and sizes
Places in town
Preposition of place
Fashion style

Present continuous
Comparative and superlative adjectives

5

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Rules and regulations

Hobbies
Sports

Can/can't;should/shouldn't; must/mustn't

6

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Climate change and tourism
SDGs

SDGs
Travel arrangements and accommodation

Will/Won't
0 and 1st conditional

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Emojis

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Feeling words - Emojis
Jobs and occupation

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An Unexpected Day at the Gym

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Pain, ache, sore
Injuries

Past continuous vs. past simple
when/while

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An adventurous summer
A long-term timeline of technology

Adventure activities
Outdoor activities

Present Perfect

10

Job offer
Non-verbal communication /Body language

Body language
General review

General review

PROJECT

Official access exams
Online reading activities

Unit word list
Use of English online activities

Grammar review
Online games

2ND YEAR

LISTENING	SPEAKING	WRITING	PROJECT
Booking	Role -play WH- Q&A ABC -ICT game	My daily routine Birthday invitation	Birthday party
What is family?	My family and My Country	Family tree	Europe map Country description
Ordering food at a restaurant Our house -Madness	My house At the restaurant	Today's menu	At the restaurant Cross cultural
Present continuous Comparative and superlative adjectives	Today I'm wearing My town How can I get there?	My town/city/ village Guess the person	At the shopping center Shopping for clothes
Classroom rules New rules - Dua Lipa	My sport Top 10 rules	My hobby or sport. Poster	Top 10 mobile phone manners.
Travel arrangements and accommodation	Role play- booking Next holiday Future predictions Conditional chain	Online booking Online form Project	Planing end of year school trip
So long,London - song Margaret Atwood's biography	Biography - Member of the family Communication	Biography Timeline	Communication - Past, Present, Future.
Head, shoulders,knees and toes - hip hop Emergency call	Stop the bus Story chain Emergency service call	Short story Emergency call script	Emergency call
Emily's holidays Never have I ever- video	Have you ever...? Never have I ever . 2 truths, one lie.	Blog post	Personal account; first, then, after, finally.
Job interview Awkward questions /8M	Non.verbal communication Job interview	Europass CV	Job Interview
Online listening activities	Online speaking activities World map	Online writing activities	self-evaluation teacher evaluation

UNIT 1

READING	VOCABULARY	GRAMMAR	
Emma's daily routine Alphabet Word puzzle	Basic greetings WH-questions Numbers, days and months. Telling the time	To Be Personal and possessive pronouns At /in / on - time Cardinal and ordinal numbers	
LISTENING	SPEAKING	WRITING	PROJECT
Booking	Role -play WH- Q&A ABC -ICT game	My daily routine Birthday invitation	Birthday party

LET'S SPEAK ABOUT WH-QUESTIONS

INSTRUCTION. Answer the following question

1 What is your favourite colour?	2 What is your favourite day of the week?	3 Who is your best friend?	4 What is your favourite subject at school?	5 When is your birthday?
6 Where do you live?	7 What is your favourite movie?	8 What is your favourite animal?	9 How old are you?	10 What is your favourite song?
11 How do you get to school?	12 What is your favourite meal?	13 Where do you want to go after school?	14 Why do you study English?	15 Which language do you speak at home, Spanish or English?

UNIT 1

Activity 1. Number review. Complete the missing number.

1	one	6		11		16		30	
2		7		12		17		50	
3		8		13		18		70	
4		9		14		19		100	
5		10		15		20		1000	

Activity 2. Fill in the chart with numbers from 1 to 100 and then play BINGO

BINGO

Activity 3. Telling the time is a very important aspect in English. Observe the following pictures and complete the missing information.

With a partner tell the time when:

- | | |
|--------------------------------|--------------------------|
| 1. you wake up in the morning: | 2. have breakfast : |
| 3. have a shower : | 4. brush your teeth: |
| 5. have lunch : | 6. start work/school: |
| 7. have a snack : | 8. have a coffee: |
| 9. buy bread : | 10. Go for a walk: |
| 11. meet your friends: | 12. watch a movie/serie: |
| 13. read a book: | 14. cook a meal: |
| 15. finish work/school: | 16. have dinner: |
| 17. go to bed: | |



A.M.= Morning	P.M. = Afternoon, evening
60 seconds = 1	365 days = 1
60 minutes = 1	12 months = 1
24 hours = 1	10 years = 1
7 days = 1	100 years = 1

READING

A DAY IN THE LIFE OF EMMA: A TYPICAL TEENAGER

Emma is a 15-year-old high school student living in Carlet. Her daily routine is quite similar to many teenagers around the world.

Emma's day starts early. Her alarm clock goes off at 6:30 AM. She goes to the bathroom to brush her teeth and wash her face.

By 7:00 AM, Emma is in the kitchen, having breakfast. Usually, it's a bowl of cereal or a piece of toast with olive oil and salt. She also packs a sandwich for school.

At 7:30 AM, Emma leaves the house and walks school.

School starts at 8:00 AM. Emma has six classes each day, with a lunch break at 10:45. Her favourite subjects are English and Biology, but she finds Math challenging.

After school ends at 2:00 PM, Emma has soccer practice three days a week.

Emma returns home around 5:30 PM. She takes a short break to check her social media and relax before starting her homework at 6:00 PM.

Dinner with her family is at 7:00 PM, where they discuss their day.

From 8:00 PM to 9:30 PM, Emma finishes any remaining homework and prepares her backpack for the next day.

She then enjoys some free time, maybe watching TV or video chatting with friends.

At 10:30 PM, Emma starts getting ready for bed. She sets her alarm, checks her phone one last time, and tries to fall asleep by 11:00 PM to be ready for another busy day tomorrow.

Activity 1. Read the text and answer the questions.

- Who is Emma?
- What time does Emma's alarm clock go off?
- Where does Emma live?
- When does Emma leave her house in the morning?
- How does Emma get to school?
- What does Emma usually have for breakfast?
- When does school start for Emma?
- How many classes does Emma have each day?
- What does Emma find challenging at school?
- Who does Emma have dinner with?
- When does Emma try to fall asleep?
- What does Emma do before going to bed?

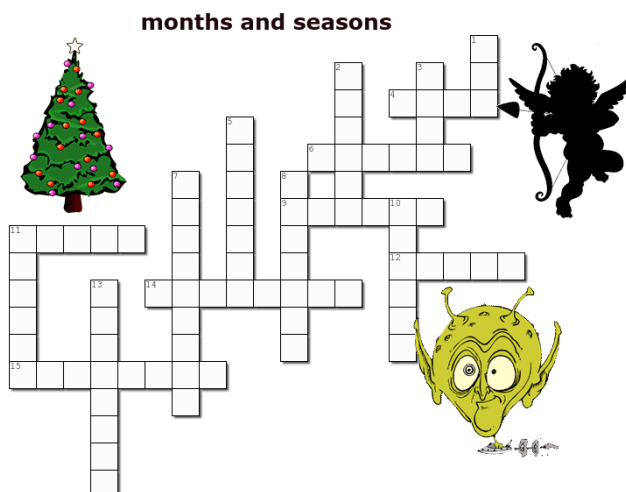
Activity 2. Fill in Emma's schedule with the information from the text.

6:30 AM	8:00 AM	10:45 AM	2:00 PM
7:00 PM	9:00 PM	10:30 PM	11:00 PM

Activity 3. Days of the week, months and seasons

Days / time of the day	Activity
Monday	
Tuesday	
Wednesday	
Thursday	
Friday	
Saturday	
Sunday	

Activity 4. Complete the crossword with months and seasons.



Across

- VII
- Let it snow
- VIII
- IV
- III
- II
- XI

Down

- V
- flowers bloom
- VI
- X
- IX
- I
- Hot days
- leaves fall off
- XII

GRAMMAR

When presenting oneself we make use of some specific words that make reference to time, place and general description.

Now, we are going to pay attention to specific prepositions that make reference to time. Time pyramid is used in order to help the acquisition of this grammatical point.

Activity 1. Complete the grammatical rules after analysing the time pyramid.

- We use the preposition with clock times, meals and specific festivities that last more days.
- We use the preposition with days and dates.
- We use the preposition with long periods of time: months, years, decades, centuries and other time phrases.

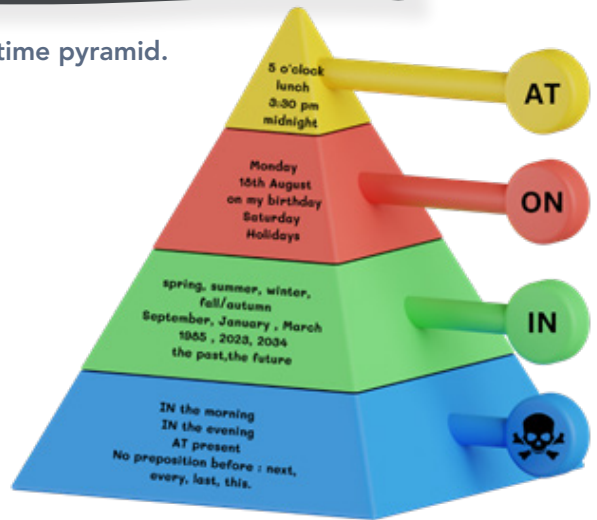
There are exceptions too!

Activity 2. Complete the sentences with the correct preposition (at/on/in/-)

1. What are you doing this weekend?
2. I start the job September, 1st.
3. I normally wake up 7:30 am.
4. Can we meet dinner time Tuesday.
5. I was born 1985.
6. It's very hot in Spain the summer.
7. I have a job interview 09:00 Monday.
8. Do you have breakfast the morning?
9. This month I'm holidays.
10. What time do you finish work ? I finish 7:30pm.

Activity 4 - Change the numbers from Cardinal to Ordinal.

- | | |
|---------|--------|
| 1 - 1st | 2- |
| 7- | 67- |
| 100- | 121- |
| 150- | 654- |
| 892- | 913- |
| 1000- | 1298- |
| 6785- | 10000- |



Activity 3. Choose the correct answer: a) at b) in c) on

- The party starts 8 PM.
- I have a dentist appointment Tuesday.
- We always go on vacation summer.
- The store closes midnight.
- My brother was born 1990.
- Let's meet for coffee the afternoon.
- The concert is July 15th.
- I usually wake up 7 AM.
- We're having a family reunion Easter Sunday.

st							
nd	1st	2nd	3rd	4th	5th	6th	7th
rd	8th	9th	10th	11th	12th	13th	14th
th	15th	16th	17th	18th	19th	20th	21st
	22nd	23rd	24th	25th	26th	27th	28th

Activity 5. Write down important dates using the correct format.

Christmas Eve -

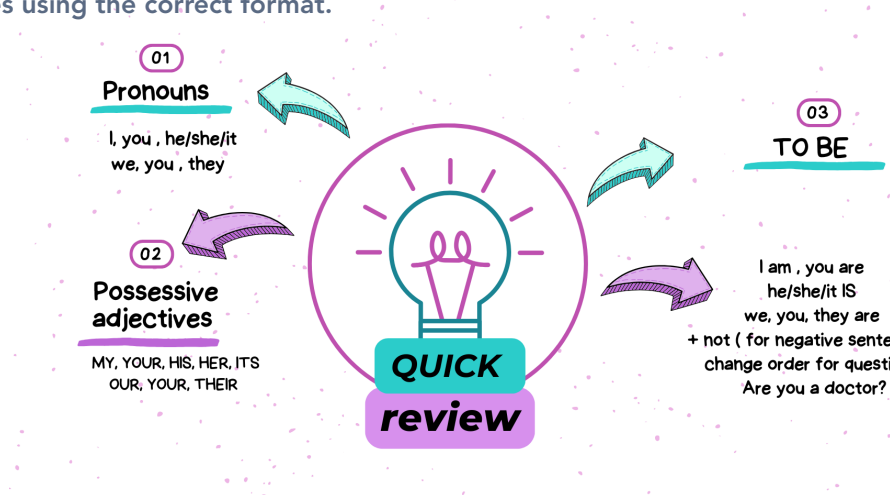
24th December

New Year's Eve -

Your birthday -

Your friend's birthday -

Your teacher's birthday -



Activity 6. Play time!!!

To be 🎁 : <https://www.baamboozle.com/game/84334>

Personal pronouns 🎮 : <https://www.baamboozle.com/game/727381>

Possessive pronouns 🎮 : <https://www.baamboozle.com/game/154748>

WRITING

Activity 1. Complete the chart with your information.

6:30 AM	
8:00 AM	
10:45 AM	
2:00 PM	
7:00 PM	
9:00 PM	
10:30 PM	
11:00 PM	

Activity 2. Write down your daily routine.

- Use paragraphs
- Describe at least 5 activities
- Use time expressions : in the morning, in the evening, at night.
- Make reference to specific time.
- Write between 60 and 100 words.

Grid area for writing the daily routine.

SPEAKING AND PRONUNCIATION

Activity 1. In pairs, ask as many WH- QUESTIONS as you can.

Activity 2. ABC - ICT GAME. Repeat the alphabet using the example given below and then, in pairs, think about other words that start with the same letter:

A is for : Apple, Android, Artificial Intelligence...

M is for : Mouse, Memory...

ICT ALPHABET

	A		B		C		D		E		
	Apple		Bluetooth		Credit card		Device		Email		
	F		G		H		I		J		K
	Folder		Google		Hard disc		Internet		JPG		Keyboard
	L		M		N		O		P		R
	Language		Mathematics		Network		Operating system		PDF		PDF
	Q		R		S		T		U		V
	QR code		Robotics		Science		Technology		USB		USB
	V		W		X		Y		Z		Z
	Virus		Wi Fi		Xerox		Youtube		Zip		Zip

LISTENING PERSONAL INFORMATION

Activity 1. Listen and complete the text with the missing words or letters

 https://drive.google.com/file/d/1jx89rK4Dato4OM_PLDWLITg2qHuDd5bc/view?usp=drive_link

Paul: I think you've got a car for me.

Operator: Right. First, I need some personal details.

What's your surname, please?

Paul: It's W_____.

Operator: And how do you spell that?

Paul: W _ _ _ _ _.

Operator: Okay. Thanks.

What's your first name?

Paul: P_____.

Operator: And what's your nationality?

Paul: I'm B_____ . Okay.

Operator: What's your address?

Paul: It's _ _ Elm _ _ e Road, Bristol.

Operator: How do you spell Elm _ _ e?

Paul: Elm _ _ e.

Operator: And what's your postcode?

Paul: B _ 136 _ _.

Operator: I'm sorry?

Paul: B _ 136 _ _.

Operator: Great. Thanks a lot.

What's your mobile number?

Paul: 07 _ _ _ -8310 _ _ . 07 _ _ _ 8310 _ _.

Operator: Okay. And what's your home number?

Paul: It's O, double _ , 7, 48065, double _.

Operator: Could you say that again, please?

Paul: 0, double _ , 7, 48065, double _.

Operator: Right. And the last question.

What's your email address?

Paul: It's paul99_ webmail_ com.

Operator: Could you repeat that, please?

Paul: Yes. Paul99_ webmail_ com.

Operator: Okay. Thanks a lot. Now, what type of car would you like?

Paul: I'm looking for a Golf, if you have one available.



PROJECT - BIRTHDAY PARTY!

Create a birthday party invitation using a digital tool (Word, Canva, Power point, etc).

You need to include the following information:

- Greetings
- Date/ Time / Place of the celebration.
- Use images-visual elements
- Important detail for the party.

Print and present it to the class.

HAPPY

BIRTHDAY

GOOD MORNING

Good afternoon!

SLEEP TIGHT

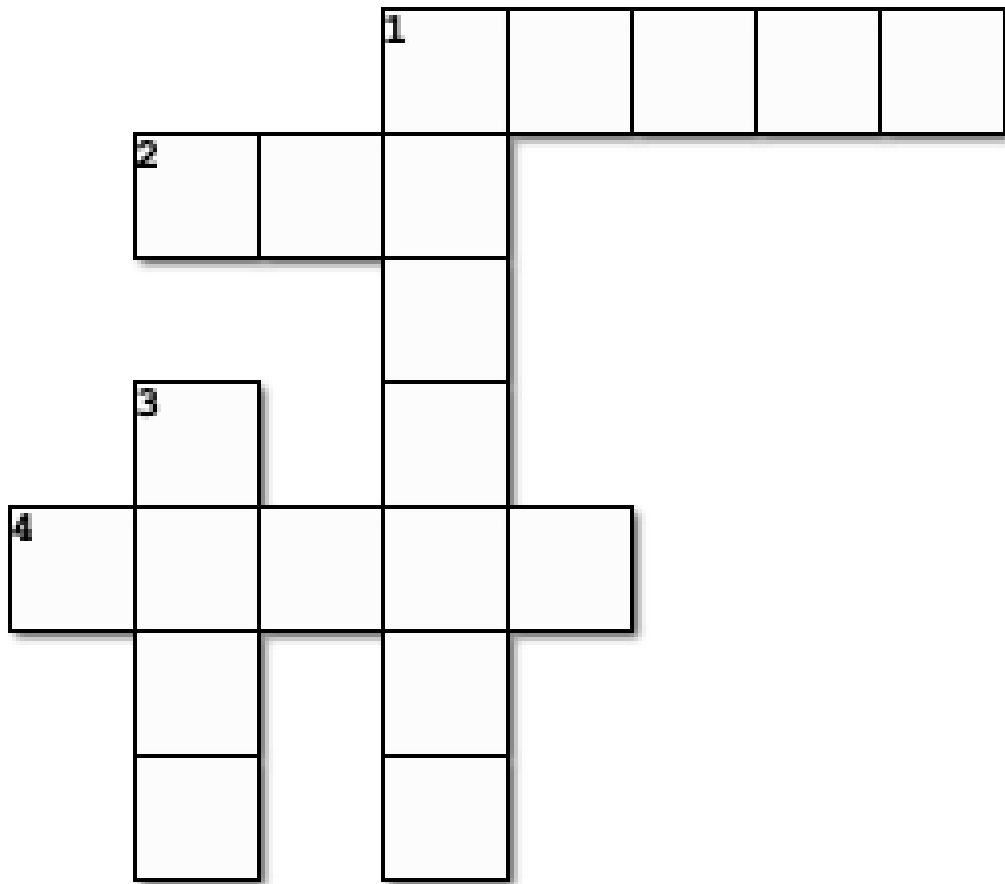
good evening

How are you?

HELLO

FINAL ACTIVITY

Solve the front page crossword.



ACROSS

1. During the lessons you need toand enjoy.
2. This academic year is going to be.....
- 4.The minimum knowledge you need to acquire.

DOWN

- 1.The easiest language to learn .
3. The contrary is hard.

UNIT

1. NICE TO MEET YOU!

CONTENT AND SELF-EVALUATION

1

VOCABULARY

- 1. Numbers
- 2. Days, months, seasons
- 3. WH-question words
- 4. telling the time

- YES
- NO
- MAYBE

2

READING

- YES
- NO
- MAYBE

Emma's daily routine
Alphabet
Word puzzle

3

WRITING LISTENING

- YES
- NO
- MAYBE

My daily routine
Birthday invitation - Project
Booking

4

GRAMMAR

To Be
Personal and possessive pronouns
At /in / on - time prepositions
Cardinal and ordinal numbers

- YES
- NO
- MAYBE

5

SPEAKING

Role -play
WH- Q&A
ABC -ICT game

- YES
- NO
- MAYBE

Choose the correct answer for you in order to assess your own process of content acquisition. If you have more than 3 NO answers you should review and practice more.